## AMERICAN INSTITUTE OF INDIAN STUDIES

ADVANCED LANGUAGE PROGRAMS IN INDIA

## CONFIDENTIAL LANGUAGE REFERENCE TO BE COMPLETED BY THE APPLICANT'S LANGUAGE TEACHER

| TO BE COMPLETED BY THE APPLICANT:  NAME:  NAME:  NAME:  SUMMER LANGUAGE PROGRAM  HINDI  BENGALI  TAMIL  URDU  OTHER (specify)  I am aware of my rights under the Family Educational Rights and Privacy Act of 1974 to have access to letters of recommendation written on my behalf  I wish to waive my rights of access to this letter.  I wish to retain my rights of access to this letter |                                                                                                                              |      |     |                     |        |                   |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------|-----|---------------------|--------|-------------------|----------|
| Name                                                                                                                                                                                                                                                                                                                                                                                          | Date                                                                                                                         |      |     |                     |        |                   |          |
| Please list                                                                                                                                                                                                                                                                                                                                                                                   | COMPLETED BY THE REFEREE:  t the language courses that the applicant has taken with y  Course title                          | )0U: | II  | Dates of attendance |        |                   | Grade    |
| Language ability:                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                              |      |     |                     |        |                   |          |
| 1                                                                                                                                                                                                                                                                                                                                                                                             | section below, please use the following key: $A = above average B = average$ SPEAKING:                                       | ge C | C = | = below average     | ? = in | nformation not an | vailable |
| 2. C                                                                                                                                                                                                                                                                                                                                                                                          | Utilization of phonological distinctions (vowel ler Command of vocabulary  Application of grammatical rules  Overall fluency |      |     |                     |        | <u>-</u>          |          |

Comments:

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(PAGE TWO)

|        | LISTENING:                                                                                                                                                                                                                                                                                                                                                  |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.     | Recognition of phonological distinctions                                                                                                                                                                                                                                                                                                                    |
| 2.     | Command of vocabulary                                                                                                                                                                                                                                                                                                                                       |
| 3.     | Ability to follow normal rate of speech                                                                                                                                                                                                                                                                                                                     |
| 4.     | Comments:                                                                                                                                                                                                                                                                                                                                                   |
|        | READING:                                                                                                                                                                                                                                                                                                                                                    |
| 1.     | Knowledge of script                                                                                                                                                                                                                                                                                                                                         |
| 2.     | Ability to give exact translation                                                                                                                                                                                                                                                                                                                           |
| 3.     | Ability to read rapidly and grasp general content                                                                                                                                                                                                                                                                                                           |
| 4.     | Comments:                                                                                                                                                                                                                                                                                                                                                   |
|        | Writing:                                                                                                                                                                                                                                                                                                                                                    |
| 1.     | Ability to handle script                                                                                                                                                                                                                                                                                                                                    |
| 2.     | Ability to produce standard written form of the language                                                                                                                                                                                                                                                                                                    |
| 3.     | Ability to take dictation                                                                                                                                                                                                                                                                                                                                   |
| 4.     | Comments:                                                                                                                                                                                                                                                                                                                                                   |
| PLE    | ASE STATE THE BASIS OF YOUR EVALUATION:                                                                                                                                                                                                                                                                                                                     |
| In ter | GUAGE ASSESSMENT:<br>ms of your personal knowledge of the applicant, please assess the applicant's background, performance, and potential for progress in this language, identifying<br>ths and weaknesses that may be taken into account in the instructional program. If this form provides insufficient space, please feel free to use additional pages. |
|        |                                                                                                                                                                                                                                                                                                                                                             |
| DATI   | E                                                                                                                                                                                                                                                                                                                                                           |
| NAM    | E TITLE                                                                                                                                                                                                                                                                                                                                                     |
| ADD    | RESS                                                                                                                                                                                                                                                                                                                                                        |
|        |                                                                                                                                                                                                                                                                                                                                                             |